

EDITORIAL

Dear readers

Happy Ramadan, and welcome to a brand-new issue of *IJLTR*. In my previous editorial (January 2016), I joyfully shared with you the news on *IJLTR*'s acceptance for inclusion in SCOPUS. I would like to confirm that all papers published in *IJLTR* since 2013 are now formally indexed in SCOPUS database. It is with great joy that I write about the journal's most recent metrics. While the journal is still being processed for SJR, its first impact factor as measured through SNIP (Source Normalized Impact per Paper) is now officially out and I am very proud to announce that the value (.719) is very desirable for journal's young age and much higher than or comparable to that for some established journals in the field. This is a promising sign that the journal is receiving the international recognition it deserves, thanks to *IJLTR*'s dedicated editorial team as well as our writers and readers.

The July 2016 issue of *IJLTR* follows the same standards as our previous issues. Since our indexing in SCOPUS, there has been an overwhelmingly large number of submissions, most of which have unfortunately had to be rejected before peer review for various reasons: not matching the aims and scope of the journal, plagiarism problems, low quality of the work, etc. Many good submissions have also had to be turned down for space problem and as a result of a more rigorous peer view process; however, to allow further space for quality contributions, we have added a Special Issue to each volume, increasing our issues from two to three per year. The Special Issues are guest-edited by internationally renowned scholars and are scheduled for publication in autumn each year.

The current issue, like its predecessors, brings our readers a pack of seven papers, three book reviews and an interview. In the first paper, Mariuzs Kruk reports a study on motivation in a Polish context whereas Alemi and her co-researcher present a study on assessing pragmatic competence of requests in an Iranian context in the next paper. Next, Amiryousefi tackles the neglected issue of homework from the perspective of teachers and learners, and Khanlarzadeh and his colleague explore the impact of written corrective feedback on grammatical accuracy. The issue of writing is taken up again in the next paper by Mirzaee and his co-author by analyzing the role of silence in writing conferences. Kazemi and his associate explore the links between classroom management and teaching styles in the following paper, and finally, Marashi and his colleague explore complexity, accuracy and fluency in the spoken language of learners with Attention-Deficit/Hyperactivity Disorder (ADHD). The books reviewed in this issue are related to assessment (*Learner Corpora in Language Testing and Assessment* and *Teacher-Made Assessments: How to Connect Curriculum, Instruction, and Student Learning*) and motivation (*Teacher Motivation: Theory and Practice*) and have been reviewed by the editors and their PhD students/co-researchers. This issue's interview has been devoted to Prof. Diane Larsen-Freeman, who is most well-known for her recent work on complex/dynamic systems theory.

To end the editorial, I would like to seize the opportunity to thank anybody who has contributed to *IJLTR* and its success in one way or another. Please do send us your comments, criticism and

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suggestions on how to improve further as *IJLTR* belongs to you all. With this, I wish a very happy Eid-e-Fitr to my fellow Muslim friends and colleagues across the globe, and hope you will find something of value (from this issue of the journal) to reflect on as you celebrate your Eid.

Karim Sadeghi

Founding Editor-in-Chief

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