EDITORIAL

Dear IJLTR team/reader

I am very pleased to reach you early July to announce the publication of the Summer 2024 issue of *IJLTR*. Although our Summer issue was expected to come out by the end of September, thanks to a very dedicated journal team, once again we are much ahead of our publication schedule, publishing Issue 2, Volume 12, of *IJLTR* during the beginning days rather than final days of the Summer.

Before sharing the content of this issue, I would like to offer a brief report of our metrics since July 2023. I wish to proudly announce that in the most recent report by Elsevier/Scopus (which was announced on 5 June), improving its CiteScore from 2.9 in June 2023 to 3.8 in 2024, I*JLTR* has achieved a new milestone in its ranking. While *IJLTR* was a top 12 percent journal in *Language and Linguistics* in 2023, *IJLTR* has now entered the world's list of top 9 percent most prestigious journals and is ranked 90 out of 1088 journals in the mentioned category. This is a significant achievement for a local journal run with no resources in a sanctioned country. Similarly, in SciMago, *IJLTR* has improved its SJR form 0.53 in 2023 to 0.55 in 2024, ranking 185 out of 1266 journals. Another historic achievement has been gained by *IJLTR* in Clarivate Analytics. This prestigious metrics institute released its 2023 Journal Citation Reports (JCR) on 20 June 2024, where *IJLTR* was for the first time given a Q. Clarivate has categorised *IJLTR* as an *Education/Educational Research* journal and this is why I*JLTR* received a Q2 as its first ever JCR Quartile. With a JIF of 1.7, *IJLTR*'s most appropriate Q would have been 1 in *Linguistics* category. We have already communicated with Clarivate and expect the category to be changed, and hope for the journal to receive a Q1 status in 2024 JCR, which it richly deserves. None of these significant gains would have been possible without quality work done by our authors, reviewers, editorial board members and all internal journal staff, as well as our readers who find value in what we publish and cite them in their work. Hats off to you all! Please keep on the fine work and support.

Like all our regular issues, the Summer 2024 of *IJLTR* comes with 8 research articles and two book reviews. The papers in this issue have been authored by researchers from Iran, Turkey, China, Colombia, and the USA. The first 2 papers fall within the scope of technology-mediated instruction. In the first article, Sogut and Atasever Belli examine using QR code enriched writing and speaking practices in Turkish higher education system; and Ghadiri and her colleagues in the second paper look at the ways teachers scaffold L2 pragmatics in virtual classes. In the third paper, Cruz-Arcila focuses on the link between teachers' religious beliefs and their teaching professions through metaphors of teacher self-understandings. Papers 4 and 5 examine motivational, cognitive and affective variables among learners and instructors, respectively. Nizigama and his co-researchers in paper 4 use a mixed methods approach to study the motivational self-system and international posture among Burundi learners, and in paper 5, Javanmardi and her team investigate the mediating role of self-efficacy in instructors' relational goals. Papers 6 and 7 are both related to idiomatics. Zhao in paper 6 reports whether cross cultural similarities can facilitate the teaching and learning of idioms, and John Liontas in paper 7 discusses the significance of idiomatics, calls for action, and extends an open invitation for fellow applied linguists to join the newly established International Society of Idiomatics (ISI). The final research paper in the issue by Khodadust examines the role of immediate and delayed corrective feedback in the use of polite language. The two book reviews by Golaghaei and Yahyapoor evaluate *Research Methods in Vocabulary Studies* and *Teaching Equity through Children's Literature in Undergraduate Classrooms,* respectively.

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I trust you will find the range of articles and book reviews in this issue of interest and plan for your own quality contribution to one of our future regular or special issues. Our next Special Issue (guest edited for Prof Ali Derakhshan and Prof Lawrence Zhang), which promises to be an interesting read, will be published in Autumn 2024.

Karim Sadeghi

Founding Editor-in-Chief

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