

## **EDITORIAL**

---

### **Dear readers**

*Happy New Year!*

It gives me great pleasure to reach you at the very start of 2016 with some great news about our journal. I am proud to announce with great joy that *IJLTR* was evaluated positively for indexing in SCOPUS. Scopus Content Selection & Advisory Board (CSAB) completed its evaluation of *IJLTR* in October 2015 and recommended that the journal be accepted for indexing. This achievement (despite the journal's very young age) would have been unattainable without the sincere support we received from numerous people (from journal manager, editorial and advisory board members, writers, reviewers, readers, to editorial assistants). A warm 'thank you' to all who contributed one way or another to this success.

The current issue of the journal (Vol. 4, Issue 1) marks its fourth year of publication, and like its predecessors, it is packed with seven high quality, scholarly articles (penned by both foreign and local scholars) on issues of current interest in applied linguistics. The first paper by Thomas Farrel takes the issue of reflective teaching through metaphor analysis. Seifoori looks at the relationship between metacognitive awareness and oral fluency in different planning conditions in the next paper. Ebadi and his colleague examine transcendence in reading comprehension through dynamic assessment in paper 3; and Adel and his co-researchers report their study on politeness strategies used in a class blog in the following paper. Differential item functioning across gender in PhD TEFL entrance exam in Iran is analysed by Ahmadi and his colleague in the article that comes next, which succeeds Rahimi and his co-worker's study on teachers' perceptions of self-disclosure. The link between job (dis)satisfaction and teachers' performance is investigated by Soodmand and Doosti in the last paper. Similar to our previous issues, we have three reviews of recently published books: a local book (*Research Methods in Applied Linguistics*) and two Routledge publications (*English Grammar* and *Talking about Language Assessment*), reviewed by Akbarian, Javidi, and Sadeghi and Zeinolabedini, respectively.

A unique feature of the current issue of *IJLTR* is an interview with Prof. David Crystal. Beginning with the current issue, we are planning to publish interviews with some of the most influential and key figures in (applied) linguistics. The assumption is that learners will benefit from the success stories of such leading scholars, in addition to keeping abreast of what counts for these pioneers as issues of current importance in the field.

I would also like to announce here that beginning with 2016, we are planning to have one special issue each year, in addition to two regular issues (that appear on the first of January and July). More information about the topic for each year's special issue will be available on the journal website ([www.urmia.ac.ir/ijltr](http://www.urmia.ac.ir/ijltr)) as guest editors are commissioned.

## EDITORIAL

As usual, I would like to end the editorial with my best wishes for all readers, and season's greetings (with a Happy Christmas message) for our Iranian and foreign Christian friends. May God bless you all, and endow you with a fruitful, healthy, and prosperous 2016. Please do not deprive the editors of the journal of any comments that might add to the quality of this publication.

**Karim Sadeghi**

**Editor-in-Chief**

**Christmas Eve, 2015**