

EDITORIAL

Dear IJLTR readers

I am delighted to reach you at the start of the academic year with a new issue of the Journal. This is a Special Issue on *Idiomatcity and Language Teaching Research*, guest edited by Dr John Liontas (University of South Florida, USA). I would like to extend my sincere and heartfelt appreciations to Dr Liontas for so carefully and patiently editing this issue. Despite his very busy schedule and the stress and horror he lived through during the recent Hurricane Irma, he did not stop a single day preparing the papers for this issue and edited the manuscripts for language, style, and content. His contribution to papers written by non-native scholars significantly improved their texture. Authors of these papers and I owe him a big vote of thanks.

As the guest editor explains in his *Introduction* to this Special Issue, there are seven research/status papers on the theme of *Idiomatcity and Language Teaching Research*, written by both well-known and emerging scholars from Iran and abroad. I invite you to read the *Introduction* to find out who the authors of these articles are as well as what topics are included. To follow suit, we have two book reviews as well as an Interview. The books are on ‘using children’s literature in reading classes’ and ‘assessing vocabulary’, reviewed by H Zargarzadeh and MH Parvaz, respectively. The interview with Prof Alison Wray (an expert on formulaic language at Cardiff University) is also very interesting in that we learn how language and music can be related as well as what further research has to offer on idiomatcity.

I hope you will enjoy this great collection and invite you to send your scholarly contribution for one of our future regular or special issues. Our next Special Issue will be published in October 2018 and will be guest-edited by Prof Dan Douglas (Iowa State University, USA) on the theme of *Assessment for Teaching*. To learn more about this as well as the submission process, I invite you to browse our brand new journal website: ijltr.urmia.ac.ir.

Karim Sadeghi

Founding Editor-in-Chief

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