

## **EDITORIAL**

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### **Dear IJLTR reader/contributor/member**

The start of summer for *IJLTR* family means the publication of a new issue. I am pleased to reach you with the news of the publication of our July 2019 issue (i.e., volume 7, issue 2). June is a special month for journals and their editors as it is the time when indexing services like Scopus, Scimago and Clarivate Analytics (formerly Thomson Reuters) complete their yearly evaluations of journals and announce new metrics; journal editors are meanwhile on the watchout and eagerly await the surprise scores. While our evaluation is still in progress for SSCI (following our recent inclusion in ESCI), our scores for both Scopus and Scimago have now been disclosed. As for Scimago, *IJLTR* (with an SJR of 0.222 in 2017) ranked 229 (out of 748) journals indexed under Language Linguistics category. In 2018, with an increased SJR of 0.277, our ranking has satisfactorily improved, earning us a ranking of 200 out of 753. A similar ranking gain has happened under Linguistics and Language category. As for Scopus CiteScore, *IJLTR* has significantly increased its metrics (0.59 in 2017) to 0.94 in 2018. This essentially means that from a 72nd percentile (Q2; 173/618) in 2017, *IJLTR* has moved to a higher ranking (79th; 144/702), jumping from a Q2 to a Q1 Scopus journal. This is to add to our success story with recently revealed ISC JCR values in 2016 where *IJLTR* ranks 1st among all English journals (318) in Humanities and 23rd among all English, Persian, and Arabic journals (1235) in Humanities. All these lines of success are without doubt attributable to our dedicated journal team as well as other supporters (that is, our readers, contributors, reviewers and even critics) whom all I feel obliged to thank and extend my warmest appreciation to.

Following *IJLTR* tradition, this issue contains a mix of seven research articles (penned by both national and international researchers), two book reviews and an interview. In the first paper, Cirocki and his co-researchers survey the status of readiness for autonomy among school students in Indonesia and in the second paper Vodopija-Krstanović and Marinac investigate the divide in theory and practice between EIL and ELT. Drawing on SFL and works on multimodality, Zohrabi and his colleagues look at interpersonal meanings in children's storybooks in the following paper; and in article four, Marashi and Assgar investigate the link between teachers' management practices and learners' learning strategies and anxiety. In the next paper, Darja takes an ESP perspective to teacher talk in a higher education context in Slovenia and studies teachers' awareness of specific features of their talk. Masoumpanah and her co-workers examine practicum courses at Farhangian University (Iran's state university for teacher education) in paper six; and the final paper by Taherkhani surveys Iranian language versus content teachers' cognitions and practices of collaborative EAP teaching. The books reviewed are titled *Teaching Graphic Novels in the Classroom* (reviewed by Salehi and Farhang) and *A Systemic Functional Grammar of English* (by Kasap). The volume ends with an interview with Stephen Krashen (University of Southern California), the most cited figure in our field (personal communication with the interviewee), on his academic life and some of the theories he has advanced.

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Wishing you a happy summer, I invite you to have your pick from the collection we have prepared in this issue. To learn more about the journal and plan a future contribution, please visit us at: [ijltr.urmia.ac.ir](http://ijltr.urmia.ac.ir).

**Karim Sadeghi**

**Founding Editor in Chief**

**22 June 2019 (1st day of summer in Iran)**